

Specialist Weekly Lesson Plan Form

Teacher: Amber Sandifer		Date: 10/28/17 Weekly Plan for 10/30/17- 11/3/17	
Subject: Drama			
(technology(red), student-led(green), writing(purple))			
Objectives (blue)	Activities/Materials	Assessment	
Pre Kindergarten: *Poetry Introduction- Crayon poem and exercise	Pre Kindergarten: *Read the crayon poem to the students (you may also let them watch the video and/or act it out once you have read it to them once) *Color self portrait on blank crayon template *Cut out and hang in classroom	Pre Kindergarten: <ul style="list-style-type: none"> • Teacher Observation • Student Participation 	
Kindergarten: *Poetry Introduction- Crayon poem and exercise	Kindergarten: *Read the crayon poem to the students (you may also let them watch the video and/or act it out once you have read it to them once) *Color self portrait on blank crayon template *Cut out and hang in classroom	Kindergarten: <ul style="list-style-type: none"> • Teacher Observation • Student Participation 	
First Grade *Mini Production- “The Bravest Fish”	First Grade: *Finish up blocking, get off book and start running full show (actors). Try to start incorporating some costumes and props	First grade: <ul style="list-style-type: none"> • Teacher Observation • Student Participation 	
Second Grade: *Reader’s Theatre	Second Grade: *Read a play together in class with students assigned to roles. Practice “acting out” the story just through voices... volume, inflection, tone, pace, pauses...what makes that character different or stand out from the rest verbally?	Second Grade: <ul style="list-style-type: none"> • Teacher Observation • Student Participation 	
Third Grade: *Reader’s Theatre	Third Grade: *Read a play together in class with students assigned to roles. Practice “acting out” the story just through voices... volume, inflection, tone, pace, pauses...what makes that	Third Grade: <ul style="list-style-type: none"> • Teacher Observation • Student Participation 	

	character different or stand out from the rest verbally?	
Fourth Grade: *Opera	Fourth Grade: *Opera -Keep moving forward with blocking -Go back and review after they learn each unit or scene	Fourth Grade: <ul style="list-style-type: none"> • Teacher Observation • Student Participation
Fifth Grade: *Reader's Theatre	Fifth Grade: *Read a play together in class with students assigned to roles. Practice "acting out" the story just through voices... use volume, inflection, tone, pace, pauses... what makes that character different or stand out from the rest verbally?	Fifth Grade: <ul style="list-style-type: none"> • Teacher Observation • Student Participation
Accommodations/Modifications/ Differential Instruction: <ul style="list-style-type: none"> • Repeated directions for designated children • Preferential seating for designated children 		
		Technology Integration