

Specialist Weekly Lesson Plan Form

Teacher: Amber Sandifer		Date: 12/2/17 Weekly Plan for 12/4/17- 12/8/17	
Subject: Drama			
(technology(red), student-led(green), writing(purple))			
Objectives (blue)	Activities/Materials	Assessment	
Pre Kindergarten: *Poetry/Reader's Theatre	Pre Kindergarten: *Dr. Seuss' 'How The Grinch Stole Christmas'- Read to them then discuss the message and the characters	Pre Kindergarten: <ul style="list-style-type: none"> • Teacher Observation • Student Participation 	
Kindergarten: *Poetry/Reader's Theatre	Kindergarten: *Dr. Seuss' 'How The Grinch Stole Christmas'- Read to them then discuss the message and the characters	Kindergarten: <ul style="list-style-type: none"> • Teacher Observation • Student Participation 	
First Grade *Poetry/Reader's Theatre	First Grade: *Dr. Seuss' 'How The Grinch Stole Christmas'- Read/Act out script as a class, alternating roles to students- Discuss the message of the play and the characters	First grade: <ul style="list-style-type: none"> • Teacher Observation • Student Participation 	
Second Grade: *Reader's Theatre	Second Grade *'A Charlie Brown Christmas'- Read/Act out script as a class, alternating roles to students- Discuss the message of the play and the characters	Second Grade: <ul style="list-style-type: none"> • Teacher Observation • Student Participation 	
Third Grade: *Poetry/Reader's Theatre	Third Grade: *Dr Seuss- Rhyme (Scheme), Rhythm & Repetition Read/Act/Watch 'How the Grinch Stole Christmas' - discuss character and message/lesson behind story	Third Grade: <ul style="list-style-type: none"> • Teacher Observation • Student Participation 	
Fourth Grade: *Opera	Fourth Grade: *Opera -Mon- Music & Choreography Review, then run show	Fourth Grade: <ul style="list-style-type: none"> • Teacher Observation • Student Participation 	

	<p>starting with page 9, stopping to fix issues</p> <ul style="list-style-type: none"> -Tues-ADD Orchestra and Costumes for leads- Run Show -Wed- ADD Mics & Lighting- Run Show -Thurs- ADD Hair and Makeup (Electricians run sound effects & lights with de Silva and Sandifer), then Run Show -Fri- Full Dress Rehearsal 	
<p>Fifth Grade: *Reader's Theatre</p>	<p>Fifth Grade: *'A Charlie Brown Christmas'- Read/act out script as a class, alternating roles to students- Discuss the message of the play and the characters</p>	<p>Fifth Grade:</p> <ul style="list-style-type: none"> • Teacher Observation • Student Participation
<p>Accommodations/Modifications/ Differential Instruction:</p> <ul style="list-style-type: none"> • Repeated directions for designated children • Preferential seating for designated children 		
		<p>Technology Integration</p>