

Specialist Weekly Lesson Plan Form

Teacher: Amber Sandifer		Date: 1/6/18 Weekly Plan for 1/8/18- 1/12/18	
Subject: Drama			
(technology(red), student-led(green), writing(purple))			
Objectives (blue)	Activities/Materials	Assessment	
Pre Kindergarten: *Listen, Imagine, Explore- Verbal	Pre Kindergarten: *Teacher gives students a time, place and brief character description and the student must act out what was given to them through movement AND sound	Pre Kindergarten: <ul style="list-style-type: none"> • Teacher Observation • Student Participation 	
Kindergarten: *Listen, Imagine, Explore- Verbal	Kindergarten: *Teacher gives students a time, place and brief character description and the student must act out what was given to them through movement AND sound	Kindergarten: <ul style="list-style-type: none"> • Teacher Observation • Student Participation 	
First Grade *Listen, Imagine, Explore- Non-Verbal	First Grade: *Teacher gives students a time, place and brief character description and the student must act out what was given to them through movement ONLY	First grade: <ul style="list-style-type: none"> • Teacher Observation • Student Participation 	
Second Grade: *Listen, Imagine, Explore- Non-Verbal	Second Grade *Teacher gives students a time, place and brief character description and the student must act out what was given to them through movement ONLY	Second Grade: <ul style="list-style-type: none"> • Teacher Observation • Student Participation 	
Third Grade: *Musical Theatre through the Years *Mini-Production Auditions	Third Grade: * <i>Grease the Musical</i> - Written in 1971, set in the 1950s -style of music, types & style of clothing (costumes), setting, language, conflict, message of the story *Discuss Mini Production & Auditions	Third Grade: <ul style="list-style-type: none"> • Teacher Observation • Student Participation 	
Fourth Grade:	Fourth Grade:	Fourth Grade:	

<p>*Musical Theatre through the Years</p>	<p>*<i>Grease the Musical</i>- Written in 1971, set in the 1950s -style of music, types & style of clothing (costumes), setting, language, conflict, message of the story</p>	<ul style="list-style-type: none"> • Teacher Observation • Student Participation
<p>Fifth Grade: *Musical Theatre through the Years</p>	<p>Fifth Grade: *<i>Grease the Musical</i>- Written in 1971, set in the 1950s -style of music, types & style of clothing (costumes), setting, language, conflict, message of the story</p>	<p>Fifth Grade:</p> <ul style="list-style-type: none"> • Teacher Observation • Student Participation
<p>Accommodations/Modifications/ Differential Instruction:</p> <ul style="list-style-type: none"> • Repeated directions for designated children • Preferential seating for designated children 		
		<p>Technology Integration</p>