

# Specialist Weekly Lesson Plan Form

<b>Teacher:</b> Amber Sandifer		<b>Date:</b> 09/09/17 <b>Weekly Plan for</b> 09/11/17- 09/15/17
<b>Subject:</b> Drama		
<b>(technology(red), student-led(green), writing(purple))</b>		
Objectives (blue)	Activities/Materials	Assessment
<b>Pre Kindergarten:</b> *Following Directions *Copy Cat/Repeating	<b>Pre Kindergarten:</b> *Follow verbal and physical instructions led by the teacher, then by the students, in a copy/cat/repeating exercise	<b>Pre Kindergarten:</b> <ul style="list-style-type: none"> <li>Teacher Observation</li> <li>Student Participation</li> </ul>
<b>Kindergarten:</b> * Following Directions *Copy Cat/Repeating	<b>Kindergarten:</b> *Follow verbal and physical instructions led by the teacher, then by the students, in a copy/cat/repeating exercise	<b>Kindergarten:</b> <ul style="list-style-type: none"> <li>Teacher Observation</li> <li>Student Participation</li> </ul>
<b>First Grade</b> *Projection and Volume (Inside/outside vs. onstage/offstage voices)	<b>First Grade:</b> *Outside activity: In partners, start off very close speaking to each other, then keep backing away practicing good volume and projection as they get further away from each other (not yelling and safely using our voices loudly)	<b>First grade:</b> <ul style="list-style-type: none"> <li>Teacher Observation</li> <li>Student Participation</li> </ul>
<b>Second Grade:</b> *Projection and Volume (Inside/outside vs. onstage/offstage voices)	<b>Second Grade:</b> *Outside activity: In partners, start off very close speaking to each other, then keep backing away practicing good volume and projection as they get further away from each other (not yelling and safely using our voices loudly)	<b>Second Grade:</b> <ul style="list-style-type: none"> <li>Teacher Observation</li> <li>Student Participation</li> </ul>
<b>Third Grade:</b> *What is a character? *SLT Benchmark Pretest	<b>Third Grade:</b> *Work in groups to create a scene with created original characters *SLT Benchmark Pretest	<b>Third Grade:</b> <ul style="list-style-type: none"> <li>Teacher Observation</li> <li>Student Participation</li> </ul>

<p><b>Fourth Grade:</b> *What is an audition and the audition process?</p>	<p><b>Fourth Grade:</b> *Discuss what is an audition and how the process works... How to prepare, what to wear, expectations, Introduction, performance and conclusion. Do mock Intros and conclusions.</p>	<p><b>Fourth Grade:</b></p> <ul style="list-style-type: none"> <li>• Teacher Observation</li> <li>• Student Participation</li> </ul>
<p><b>Fifth Grade:</b> *Projection and Volume</p>	<p><b>Fifth Grade:</b> *Learning how to and when it is appropriate to use the appropriate amount of projection and volume, onstage vs offstage (Outside partner projection exercise)</p>	<p><b>Fifth Grade:</b></p> <ul style="list-style-type: none"> <li>• Teacher Observation</li> <li>• Student Participation</li> </ul>
<p><b>Accommodations/Modifications/ Differential Instruction:</b></p> <ul style="list-style-type: none"> <li>• Repeated directions for designated children</li> <li>• Preferential seating for designated children</li> </ul>		<p><b>Technology Integration</b></p>