

## Specialist Weekly Lesson Plan Form

<b>Teacher:</b> Amber Sandifer		<b>Date:</b> 10/5/17 Weekly Plan for 10/9/17- 10/13/17
<b>Subject:</b> Drama		
<b>(technology(red), student-led(green), writing(purple))</b>		
Objectives (blue)	Activities/Materials	Assessment
<b>Pre Kindergarten:</b> *Self-Expression/Emotions	<b>Pre Kindergarten:</b> *Explore self-expression and everyday emotions: How does each emotion or feeling look (facial and body movement), and what does that emotion or feeling sound like	<b>Pre Kindergarten:</b> <ul style="list-style-type: none"> <li>• Teacher Observation</li> <li>• Student Participation</li> </ul>
<b>Kindergarten:</b> *Self-Expression/Emotions	<b>Kindergarten:</b> *Explore self-expression and everyday emotions: How does each emotion or feeling look (facial and body movement), and what does that emotion or feeling sound like	<b>Kindergarten:</b> <ul style="list-style-type: none"> <li>• Teacher Observation</li> <li>• Student Participation</li> </ul>
<b>First Grade</b> *Self-Expression/Emotions	<b>First Grade:</b> *Explore self-expression and everyday emotions: How does each emotion or feeling look (facial and body movement), and what does that emotion or feeling sound like	<b>First grade:</b> <ul style="list-style-type: none"> <li>• Teacher Observation</li> <li>• Student Participation</li> </ul>
<b>Second Grade:</b> *Mini-Production	<b>Second Grade:</b> *Rehearse Mini production- lines, blocking, working with props, set and costume *Performance on Friday at 9am	<b>Second Grade:</b> <ul style="list-style-type: none"> <li>• Teacher Observation</li> <li>• Student Participation</li> </ul>
<b>Third Grade:</b> *Presentations of Scene work with original characters	<b>Third Grade:</b> *Finish up scene presentations *Storytelling- Tell a story of a real life experience for the class... focusing on gestures, using facial expressions, body language, pitch and tone to give the story life and interest. Keep stories to 1-1.5 minutes each	<b>Third Grade:</b> <ul style="list-style-type: none"> <li>• Teacher Observation</li> <li>• Student Participation</li> </ul>

<p><b>Fourth Grade:</b> *Opera</p>	<p><b>Fourth Grade:</b> *Opera -Read-Thru -Job Fair -Crew selections</p>	<p><b>Fourth Grade:</b></p> <ul style="list-style-type: none"> <li>• Teacher Observation</li> <li>• Student Participation</li> </ul>
<p><b>Fifth Grade:</b> *Presentations of Scene work with original characters</p>	<p><b>Fifth Grade:</b> *Finish up scene presentations *Storytelling- Tell a story of a real life experience for the class... focusing on gestures, using facial expressions, body language, pitch and tone to give the story life and interest. Keep stories to 1-1.5 minutes each</p>	<p><b>Fifth Grade:</b></p> <ul style="list-style-type: none"> <li>• Teacher Observation</li> <li>• Student Participation</li> </ul>
<p><b>Accommodations/Modifications/ Differential Instruction:</b></p> <ul style="list-style-type: none"> <li>• Repeated directions for designated children</li> <li>• Preferential seating for designated children</li> </ul>		
		<p><b>Technology Integration</b></p>