

# Specialist Weekly Lesson Plan Form

<b>Teacher:</b> Amber Sandifer		<b>Date:</b> 1/13/18 <b>Weekly Plan for</b> 1/16/18- 1/19/18	
<b>Subject:</b> Drama			
<b>(technology(red), student-led(green), writing(purple))</b>			
<b>Objectives (blue)</b>	<b>Activities/Materials</b>	<b>Assessment</b>	
<b>Pre Kindergarten:</b> *Listen, Imagine, Explore- Verbal *"Over The Meadow"	<b>Pre Kindergarten:</b> *Teacher gives students a time, place and brief character description and the student must act out what was given to them through movement AND sound *"Over The Meadow"- act out book they are familiar with	<b>Pre Kindergarten:</b> <ul style="list-style-type: none"> <li>Teacher Observation</li> <li>Student Participation</li> </ul>	
<b>Kindergarten:</b> *Listen, Imagine, Explore- Verbal *"The Little Raindrop"	<b>Kindergarten:</b> *Teacher gives students a time, place and brief character description and the student must act out what was given to them through movement AND sound *"The Little Raindrop"- act out book they are familiar with	<b>Kindergarten:</b> <ul style="list-style-type: none"> <li>Teacher Observation</li> <li>Student Participation</li> </ul>	
<b>First Grade</b> *Listen, Imagine, Explore- Non-Verbal *"The Mitten"	<b>First Grade:</b> *Teacher gives students a time, place and brief character description and the student must act out what was given to them through movement ONLY *"The Mitten"- act out book they are familiar with	<b>First grade:</b> <ul style="list-style-type: none"> <li>Teacher Observation</li> <li>Student Participation</li> </ul>	
<b>Second Grade:</b> *Listen, Imagine, Explore- Non-Verbal	<b>Second Grade</b> *Teacher gives students a time, place and brief character description and the student must act out what was given to them through movement ONLY	<b>Second Grade:</b> <ul style="list-style-type: none"> <li>Teacher Observation</li> <li>Student Participation</li> </ul>	
<b>Third Grade:</b> *Feedback/Critique "Grease" *Musical Theatre through the Years	<b>Third Grade:</b> *Give feedback/critique on "Grease" for 20 points *Musical Theatre of the 1950's- "Singin in the Rain" & "Jailhouse Rock"- <b>Clips of musical numbers from selected shows on desktop</b>	<b>Third Grade:</b> <ul style="list-style-type: none"> <li>Teacher Observation</li> <li>Student Participation</li> </ul>	

<b>Fourth Grade:</b> *Feedback/Critique “Grease” *Musical Theatre through the Years	<b>Fourth Grade:</b> *Give feedback/critique on “Grease” for 20 points *Musical Theatre of the 1950’s- “Singin in the Rain” & “Jailhouse Rock”-Clips of musical numbers from selected shows on desktop	<b>Fourth Grade:</b> <ul style="list-style-type: none"> <li>Teacher Observation</li> <li>Student Participation</li> </ul>
<b>Fifth Grade:</b> *Feedback/Critique “Grease” *Musical Theatre through the Years	<b>Fifth Grade:</b> *Give feedback/Critique on “Grease” for 20 points *Musical Theatre of the 1950’s- “Singin in the Rain” & “Jailhouse Rock” Clips of musical numbers from selected Shows on desktop	<b>Fifth Grade:</b> <ul style="list-style-type: none"> <li>Teacher Observation</li> <li>Student Participation</li> </ul>
<b>Accommodations/Modifications/ Differential Instruction:</b> <ul style="list-style-type: none"> <li>Repeated directions for designated children</li> <li>Preferential seating for designated children</li> </ul>		
		<b>Technology Integration</b>