

Specialist Weekly Lesson Plan Form

Teacher: Amber Sandifer		Date: 1/20/18 Weekly Plan for 1/22/18- 1/26/18
Subject: Drama		
(technology(red), student-led(green), writing(purple))		
Objectives (blue)	Activities/Materials	Assessment
Pre Kindergarten: *Listen, Imagine, Explore- Verbal *"Over The Meadow"	Pre Kindergarten: *Teacher gives students a time, place and brief character description and the student must act out what was given to them through movement AND sound *"Over The Meadow"- act out book they are familiar with	Pre Kindergarten: <ul style="list-style-type: none"> • Teacher Observation • Student Participation
Kindergarten: *Listen, Imagine, Explore- Verbal *"The Little Raindrop"	Kindergarten: *Teacher gives students a time, place and brief character description and the student must act out what was given to them through movement AND sound *"The Little Raindrop"- act out book they are familiar with	Kindergarten: <ul style="list-style-type: none"> • Teacher Observation • Student Participation
First Grade *Listen, Imagine, Explore- Non-Verbal *"The Mitten"	First Grade: *Teacher gives students a time, place and brief character description and the student must act out what was given to them through movement ONLY *"The Mitten"- act out book they are familiar with	First grade: <ul style="list-style-type: none"> • Teacher Observation • Student Participation
Second Grade: *Listen, Imagine, Explore- Non-Verbal	Second Grade *Teacher gives students a time, place and brief character description and the student must act out what was given to them through movement ONLY	Second Grade: <ul style="list-style-type: none"> • Teacher Observation • Student Participation
Third Grade: *Feedback/Critique "Grease" *Musical Theatre through the Years	Third Grade: *Give feedback/critique on "Grease" for 20 points *Musical Theatre of the 1950's- "Singin in the Rain" & "Jailhouse Rock"- Clips of musical numbers from selected shows on desktop	Third Grade: <ul style="list-style-type: none"> • Teacher Observation • Student Participation

<p>Fourth Grade: *Feedback/Critique “Grease” *Musical Theatre through the Years</p>	<p>Fourth Grade: *Give feedback/critique on “Grease” for 20 points *Musical Theatre of the 1950’s- “Singin in the Rain” & “Jailhouse Rock”-Clips of musical numbers from selected shows on desktop</p>	<p>Fourth Grade:</p> <ul style="list-style-type: none"> • Teacher Observation • Student Participation
<p>Fifth Grade: *Feedback/Critique “Grease” *Musical Theatre through the Years</p>	<p>Fifth Grade: *Give feedback/Critique on “Grease” for 20 points *Musical Theatre of the 1950’s- “Singin in the Rain” & “Jailhouse Rock” Clips of musical numbers from selected Shows on desktop</p>	<p>Fifth Grade:</p> <ul style="list-style-type: none"> • Teacher Observation • Student Participation
<p>Accommodations/Modifications/ Differential Instruction:</p> <ul style="list-style-type: none"> • Repeated directions for designated children • Preferential seating for designated children 		
		<p>Technology Integration</p>