

# Specialist Weekly Lesson Plan Form

<b>Teacher:</b> Amber Sandifer		<b>Date:</b> 2/17/18 Weekly Plan for 2/19/18- 2/23/18
<b>Subject:</b> Drama		
<b>(technology(red), student-led(green), writing(purple))</b>		
Objectives (blue)	Activities/Materials	Assessment
<b>Pre Kindergarten:</b> *"The Three Little Pigs" using the 5 senses	<b>Pre Kindergarten:</b> *Act out/ play "The Three Little Pigs" incorporating the 5 senses... sight, smell, taste, touch, and sound	<b>Pre Kindergarten:</b> <ul style="list-style-type: none"> <li>• Teacher Observation</li> <li>• Student Participation</li> </ul>
<b>Kindergarten:</b> *Mini Production "Whoops!"	<b>Kindergarten:</b> *Mini Production blocking/rehearsals	<b>Kindergarten:</b> <ul style="list-style-type: none"> <li>• Teacher Observation</li> <li>• Student Participation</li> </ul>
<b>First Grade</b> *Applying Jobs in Theatre to a short story	<b>First Grade:</b> *Pick a short story and apply doing the jobs in theatre throughout that story- "The Emperor's New Hair"	<b>First grade:</b> <ul style="list-style-type: none"> <li>• Teacher Observation</li> <li>• Student Participation</li> </ul>
<b>Second Grade:</b> * Applying Jobs in Theatre to a short story	<b>Second Grade</b> * Pick a short story and apply doing the jobs in theatre throughout that story- "The Emperor's New Hair"	<b>Second Grade:</b> <ul style="list-style-type: none"> <li>• Teacher Observation</li> <li>• Student Participation</li> </ul>
<b>Third Grade:</b> *Mini Production- Switzer "The Night Watchman"	<b>Third Grade:</b> *Mini Production- "The Night Watchmen"	<b>Third Grade:</b> <ul style="list-style-type: none"> <li>• Teacher Observation</li> <li>• Student Participation</li> </ul>
<b>Fourth Grade:</b> *Musical Theatre of the 1960s	<b>Fourth Grade:</b>	<b>Fourth Grade:</b> <ul style="list-style-type: none"> <li>• Teacher Observation</li> </ul>

	<p>*Musical theatre of the 1960s- “Hairspray”, “The Sound of Music” &amp; “You’re a Good Man Charlie Brown”</p> <p>*Show clips from select musicals to discuss music style, costume style and content</p>	<ul style="list-style-type: none"> <li>• Student Participation</li> </ul>
<p><b>Fifth Grade:</b> *Musical Theatre of the 1960s</p>	<p><b>Fifth Grade:</b> *Musical Theatre of the 1960s- “Hairpsray”, “Sound of Music” &amp; “You’re a Good Man Charlie Brown”</p> <p>*Show clips from select musicals to discuss music style, Costume style and content</p>	<p><b>Fifth Grade:</b></p> <ul style="list-style-type: none"> <li>• Teacher Observation</li> <li>• Student Participation</li> </ul>
<p><b>Accommodations/Modifications/ Differential Instruction:</b></p> <ul style="list-style-type: none"> <li>• Repeated directions for designated children</li> <li>• Preferential seating for designated children</li> </ul>		
		<p><b>Technology Integration</b></p>