

Specialist Weekly Lesson Plan Form

Teacher: Amber Sandifer		Date: 3/2/18 Weekly Plan for 3/5/18- 3/9/18
Subject: Drama		
(technology(red), student-led(green), writing(purple))		
Objectives (blue)	Activities/Materials	Assessment
Pre Kindergarten: *"The Cheetah and the Sloth"	Pre Kindergarten: *Act out/ play "The Cheetah and the Sloth"- slow and steady wins the race/no cheating	Pre Kindergarten: <ul style="list-style-type: none"> • Teacher Observation • Student Participation
Kindergarten: *Mini Production "Whoops!"	Kindergarten: *Mini Production blocking/rehearsals	Kindergarten: <ul style="list-style-type: none"> • Teacher Observation • Student Participation
First Grade *Jobs in Theatre Assessment *Sharing Session	First Grade: *Jobs in Theatre Assessment continued *Sharing Session	First grade: <ul style="list-style-type: none"> • Teacher Observation • Student Participation
Second Grade: *Jobs in Theatre Assessment *Sharing Session	Second Grade *Jobs in Theatre Assessment continued *Sharing Session	Second Grade: <ul style="list-style-type: none"> • Teacher Observation • Student Participation
Third Grade: *Musical Theatre of the 1960s	Third Grade: *Musical Theatre of the 1960s- "Hairspray" "You're a good man Charlie Brown" & "The Sound of Music" *show clips from select musicals to discuss music style, costume style and content	Third Grade: <ul style="list-style-type: none"> • Teacher Observation • Student Participation
Fourth Grade:	Fourth Grade:	Fourth Grade:

<p>*Finish Musical Theatre of the 1970s</p>	<p>*Musical theatre of the 1970s- “Annie” “The Wiz” & “A Chorus Line” *Show clips from select musicals to discuss music style, costume style and content</p>	<ul style="list-style-type: none"> • Teacher Observation • Student Participation
<p>Fifth Grade: *”Aladdin” audition prep</p>	<p>Fifth Grade: *Start preparing auditioning for 5th grade musical “Aladdin”- cold readings, scenes, 16 measures of songs, And group dance audition</p>	<p>Fifth Grade:</p> <ul style="list-style-type: none"> • Teacher Observation • Student Participation
<p>Accommodations/Modifications/ Differential Instruction:</p> <ul style="list-style-type: none"> • Repeated directions for designated children • Preferential seating for designated children 		
		<p>Technology Integration</p>