

Specialist Weekly Lesson Plan Form

Teacher: Amber Sandifer		Date: 3/10/18 Weekly Plan for 3/12/18- 3/15/18
Subject: Drama		
(technology(red), student-led(green), writing(purple))		
Objectives (blue)	Activities/Materials	Assessment
Pre Kindergarten: *”The Popsicle Boy”	Pre Kindergarten: *Act out/ play “The Popsicle Boy”	Pre Kindergarten: <ul style="list-style-type: none"> • Teacher Observation • Student Participation
Kindergarten: *Mini Production “Whoops!”	Kindergarten: *Mini Production blocking/rehearsals	Kindergarten: <ul style="list-style-type: none"> • Teacher Observation • Student Participation
First Grade *What are you passing on?	First Grade: *Sensory game- pass object around while blindfolded, each child gives a descriptive word without giving away the answer, last child guesses what it is	First grade: <ul style="list-style-type: none"> • Teacher Observation • Student Participation
Second Grade: * What are you passing on?	Second Grade *Sensory game- pass object around while blindfolded, each child gives a descriptive word without giving away the answer, last child guesses what it is	Second Grade: <ul style="list-style-type: none"> • Teacher Observation • Student Participation
Third Grade: *Jobs in Theatre	Third Grade: *Learn and explore jobs in Theatre- intro to opera jobs/crews	Third Grade: <ul style="list-style-type: none"> • Teacher Observation • Student Participation
Fourth Grade: *Current Broadway/Musical Theatre	Fourth Grade:	Fourth Grade: <ul style="list-style-type: none"> • Teacher Observation

	<p>*Learn history of, content, listen to, and watch clips from current Broadway musicals- “Wicked”, “School of Rock”, “Anastasia” and “Hamilton”</p>	<ul style="list-style-type: none"> • Student Participation
<p>Fifth Grade: *”Aladdin” auditions and crews</p>	<p>Fifth Grade: *Auditions for 5th grade musical “Aladdin”- cold readings, scenes, 16 measures of songs, And group dance audition *listen through, crew pictures, start working in crews</p>	<p>Fifth Grade:</p> <ul style="list-style-type: none"> • Teacher Observation • Student Participation
<p>Accommodations/Modifications/ Differential Instruction:</p> <ul style="list-style-type: none"> • Repeated directions for designated children • Preferential seating for designated children 		
		<p>Technology Integration</p>