

Specialist Weekly Lesson Plan Form

Teacher: Amber Sandifer		Date: 3/17/18 Weekly Plan for 3/19/18- 3/23/18
Subject: Drama		
(technology(red), student-led(green), writing(purple))		
Objectives (blue)	Activities/Materials	Assessment
Pre Kindergarten: *Louisiana Folk Tales	Pre Kindergarten: *Read/Act out Louisiana Folk Tales	Pre Kindergarten: <ul style="list-style-type: none"> • Teacher Observation • Student Participation
Kindergarten: *Mini Production "Whoops!"	Kindergarten: *Mini Production blocking/rehearsals	Kindergarten: <ul style="list-style-type: none"> • Teacher Observation • Student Participation
First Grade *The Invisible Object	First Grade: *Sensory game- create an imaginary object to be passed around. Each child will hold it and react to it differently.	First grade: <ul style="list-style-type: none"> • Teacher Observation • Student Participation
Second Grade: * The Invisible Object	Second Grade *Sensory game- create an imaginary object to be passed around. Each child will hold it and react to it differently.	Second Grade: <ul style="list-style-type: none"> • Teacher Observation • Student Participation
Third Grade: *Jobs in Theatre	Third Grade: *Learn and explore jobs in Theatre- intro to opera jobs/crews continued	Third Grade: <ul style="list-style-type: none"> • Teacher Observation • Student Participation
Fourth Grade: *Current Broadway/Musical Theatre	Fourth Grade:	Fourth Grade: <ul style="list-style-type: none"> • Teacher Observation

	<p>*Learn history of, content, listen to, and watch clips from current Broadway musicals- “Wicked”, “School of Rock”, “Anastasia” and “Hamilton”</p>	<ul style="list-style-type: none"> • Student Participation
<p>Fifth Grade: *”Aladdin”</p>	<p>Fifth Grade: *Aladdin rehearsals</p>	<p>Fifth Grade:</p> <ul style="list-style-type: none"> • Teacher Observation • Student Participation
<p>Accommodations/Modifications/ Differential Instruction:</p> <ul style="list-style-type: none"> • Repeated directions for designated children • Preferential seating for designated children 		
		<p>Technology Integration</p>