

# Specialist Weekly Lesson Plan Form

<b>Teacher:</b> Amber Sandifer		<b>Date:</b> 3/24/18 Weekly Plan for 3/26/18- 3/29/18
<b>Subject:</b> Drama		
<b>(technology(red), student-led(green), writing(purple))</b>		
Objectives (blue)	Activities/Materials	Assessment
<b>Pre Kindergarten:</b> *Sensory and Emotional Recall	<b>Pre Kindergarten:</b> *Play games to explore sensory and emotional recall- invisible object	<b>Pre Kindergarten:</b> <ul style="list-style-type: none"> <li>• Teacher Observation</li> <li>• Student Participation</li> </ul>
<b>Kindergarten:</b> *Mini Production “Whoops!”	<b>Kindergarten:</b> *Mini Production rehearsals	<b>Kindergarten:</b> <ul style="list-style-type: none"> <li>• Teacher Observation</li> <li>• Student Participation</li> </ul>
<b>First Grade</b> *Stage Direction & Types of Theatres/Stages	<b>First Grade:</b> *Learn stage directions- explore the stage and relate the taped off sections to fractions and quadrants	<b>First grade:</b> <ul style="list-style-type: none"> <li>• Teacher Observation</li> <li>• Student Participation</li> </ul>
<b>Second Grade:</b> *Stage Direction & Types of Theatres/Stages	<b>Second Grade</b> * Learn stage directions- explore the stage and relate the taped off sections to fractions, quadrants and radius	<b>Second Grade:</b> <ul style="list-style-type: none"> <li>• Teacher Observation</li> <li>• Student Participation</li> </ul>
<b>Third Grade:</b> *Jobs in Theatre	<b>Third Grade:</b> *Learn and explore jobs in Theatre continued- crews continued- lighting (electricians), sound (orchestra/sound effects), makeup and hair, and stage managing	<b>Third Grade:</b> <ul style="list-style-type: none"> <li>• Teacher Observation</li> <li>• Student Participation</li> </ul>

<p><b>Fourth Grade:</b> * Stage Direction &amp; Types of Theatres/Stages</p>	<p><b>Fourth Grade:</b> * Learn stage directions- explore the stage and relate the taped off sections to fractions, quadrants, degrees of a circle and longitude/latitude</p>	<p><b>Fourth Grade:</b></p> <ul style="list-style-type: none"> <li>• Teacher Observation</li> <li>• Student Participation</li> </ul>
<p><b>Fifth Grade:</b> *"Aladdin"</p>	<p><b>Fifth Grade:</b> *Aladdin rehearsals</p>	<p><b>Fifth Grade:</b></p> <ul style="list-style-type: none"> <li>• Teacher Observation</li> <li>• Student Participation</li> </ul>
<p><b>Accommodations/Modifications/ Differential Instruction:</b></p> <ul style="list-style-type: none"> <li>• Repeated directions for designated children</li> <li>• Preferential seating for designated children</li> </ul>		
		<p><b>Technology Integration</b></p>