

Specialist Weekly Lesson Plan Form

Teacher: Amber Sandifer		Date: 4/14/18 Weekly Plan for 4/16/18- 4/20/18
Subject: Drama		
(technology(red), student-led(green), writing(purple))		
Objectives (blue)	Activities/Materials	Assessment
Pre Kindergarten: *Continue sensory and emotional recall and incorporate vocabulary about the sky	Pre Kindergarten: *Play games recognizing and exploring sensory and emotional recall, while incorporating vocabulary about the sky	Pre Kindergarten: <ul style="list-style-type: none"> • Teacher Observation • Student Participation
Kindergarten: *Continue sensory and emotional recall and incorporate earth day vocabulary	Kindergarten: *Play games recognizing and exploring sensory and emotional recall, while incorporating vocabulary about earth day	Kindergarten: <ul style="list-style-type: none"> • Teacher Observation • Student Participation
First Grade *Stage Direction & Types of Theatres/Stages Review and Test	First Grade: *Review stage directions and types of theatres and take test	First grade: <ul style="list-style-type: none"> • Teacher Observation • Student Participation
Second Grade: *Stage Direction & Types of Theatres/Stages Review and Test	Second Grade *Review stage directions and types of theatres and take test	Second Grade: <ul style="list-style-type: none"> • Teacher Observation • Student Participation
Third Grade: *Jobs in Theatre Assessment	Third Grade: *Jobs in Theatre Assessment	Third Grade: <ul style="list-style-type: none"> • Teacher Observation • Student Participation
Fourth Grade:	Fourth Grade:	Fourth Grade: <ul style="list-style-type: none"> • Teacher Observation

<p>* Stage Direction & Types of Theatres/Stages Review and Test</p>	<p>*Review stage directions and types of theatres and take test</p>	<ul style="list-style-type: none"> • Student Participation
<p>Fifth Grade: *"Aladdin Jr."</p>	<p>Fifth Grade: *Aladdin rehearsals</p>	<p>Fifth Grade:</p> <ul style="list-style-type: none"> • Teacher Observation • Student Participation
<p>Accommodations/Modifications/ Differential Instruction:</p> <ul style="list-style-type: none"> • Repeated directions for designated children • Preferential seating for designated children 		
		<p>Technology Integration</p>