

Specialist Weekly Lesson Plan Form

Teacher: Amber Sandifer		Date: 4/21/18 Weekly Plan for 4/23/18- 4/27/18
Subject: Drama		
(technology(red), student-led(green), writing(purple))		
Objectives (blue)	Activities/Materials	Assessment
Pre Kindergarten: * "Oh say can you say, What's the weather today?"	Pre Kindergarten: *Read/act out book by Dr. Seuss and discuss weather	Pre Kindergarten: <ul style="list-style-type: none"> • Teacher Observation • Student Participation
Kindergarten: *Act out life cycle of butterfly *Parts of a Story- Who, What, When, Where and How?	Kindergarten: *Act out life cycle of a butterfly as it is read aloud *Read a story together, then answer the questions who, what, when, where and how.	Kindergarten: <ul style="list-style-type: none"> • Teacher Observation • Student Participation
First Grade *'Clue' Interactive script/game	First Grade: *Mock game of 'Clue' using a script. Act out/play until we have solved the mystery	First grade: <ul style="list-style-type: none"> • Teacher Observation • Student Participation
Second Grade: *'Clue' Interactive script/game	Second Grade * Mock game of 'Clue' using a script. Act out/play until we have solved the mystery	Second Grade: <ul style="list-style-type: none"> • Teacher Observation • Student Participation
Third Grade: *'Clue' Interactive script/game	Third Grade: * Mock game of 'Clue' using a script. Act out/play until we have solved the mystery	Third Grade: <ul style="list-style-type: none"> • Teacher Observation • Student Participation
Fourth Grade: *'Clue' Interactive script/game	Fourth Grade:	Fourth Grade: <ul style="list-style-type: none"> • Teacher Observation

	<p>* Mock game of 'Clue' using a script. Act out/play until we have solved the mystery</p>	<ul style="list-style-type: none"> • Student Participation
<p>Fifth Grade: *"Aladdin Jr."</p>	<p>Fifth Grade: *Aladdin rehearsals</p>	<p>Fifth Grade:</p> <ul style="list-style-type: none"> • Teacher Observation • Student Participation
<p>Accommodations/Modifications/ Differential Instruction:</p> <ul style="list-style-type: none"> • Repeated directions for designated children • Preferential seating for designated children 		
		<p>Technology Integration</p>